



Torphins Pupil Council and Rights Respecting School Group



April Newsletter

Our Right's Respecting monthly value for April was Patience.

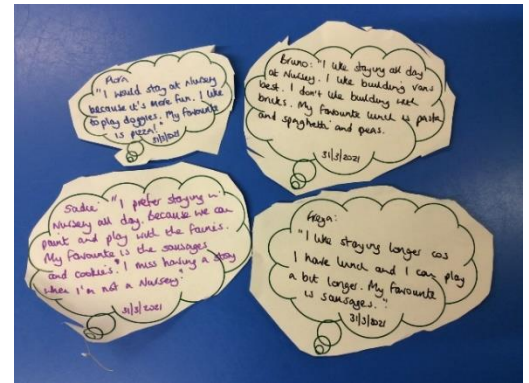
April's monthly value was... Patience. To be patient means to be able to wait for a long time to get something. It can also mean to be able to tolerate someone when they are getting a bit out of control, and patiently calming them down. In the second meaning being patient is like being calm, and in the first meaning it is being able to tell the difference between when you need to rush into something or not. Have you been patient recently? Post your ideas on GLOW.



Here are some of Rights Respecting School activities that classes have been doing throughout April as we continue to work towards our Gold Award.

Nursery: A right to Education and a right to have a say in matters affecting them.

One of the children asked if she was staying all day at Nursery. She beamed when Mrs Elrick said "Yes." She said, "I like staying longer at Nursery." We gave all the children an opportunity to voice their preference or opinion about the new nursery hours and staying for lunch. We wrote each child's words onto a speech bubble for them to place onto their own 'Learning Wall.'



Primary 1:

Article 31 – Every child has the right to relax and have fun.

We know that all children have the right to relax, play and have fun. To start this term, we have continued to enjoy some playground sessions. In these sessions we have enjoyed a variety of games, some familiar and some new.

By taking part in these sessions, we are gaining ideas of what we can play in the playground if we: become unhappy with the game we are playing become unsure of what to play or if we find someone who is feeling lonely – we can include them 😊

We recognise that if not all our friends are included, or if rules are not followed or if games become too rough our friends can become unhappy and that is not fun! We want everyone to have fun and to enjoy their rights. In these situations, we have also discussed what we can do if we need help.





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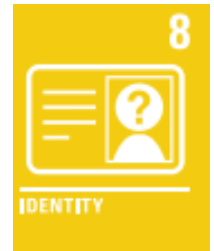


Primary 2:



This month Primary 2 have been learning about Articles 7 & 8, which teach us about our right to a name, nationality and identity.

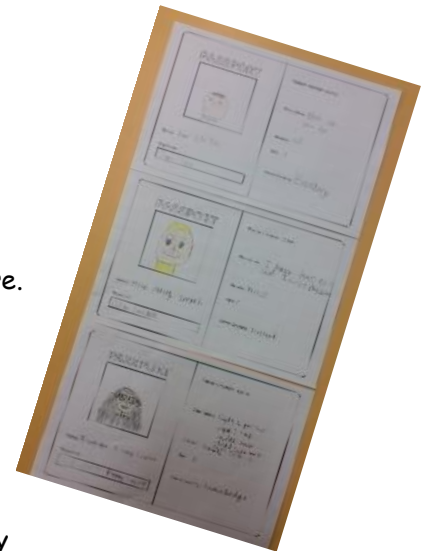
We enjoyed hearing the story 'The Name Jar' and then discussing where our names come from and what some of them mean. We have also enjoyed learning about the different nationalities we have within our class, school and our families.



In thinking about identity, we have also thought about what makes us special or unique and we have discussed how even though we are all different in some ways, we are all important, equal and that we should treat each other with respect!

Primary 3:

In Primary 3 we have been thinking about our 'right' to have names and nationalities (Article 7). These should be spelt correctly and pronounced properly. We have celebrated our nationality by having St. Andrew's Day activities. We discussed the need to protect these (Article 8). We made 'Passport Covers' which includes all the information that makes us who we are. We also discussed having our identity protected, which helps keep us safe.



Primary 4:

Primary 4 have been thinking about 'Patience' because it's our April monthly value. We discussed a toolkit and shared ideas of strategies to help us to be more patient. We used Emotion Works and wrote about 'patient' and 'impatient' words. Using paper plates, we made emoji faces and on one side we drew an impatient face and on the other side we drew a patient face.

Primary 4/5:

Primary 4/5 looked closely at article 7 'Every child has the right to be registered at birth, to have a name and nationality, and, as far as possible, to know and be cared for by their parents.'



We created acrostic poems with our names and words to describe ourselves that were personal to us. We also created an identity hand where we filled the fingers with information about us and then finished our designs with our favourite colours and designs. Finally, we created our own coat of arms with things that represent our identity.

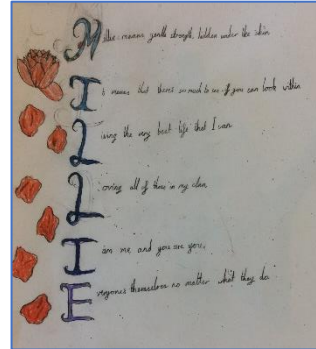


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Primary 6 have thinking about Article 28 the right to education and the United Nations Global Goal 4 Quality of Education. We learnt that our journeys to school are so quick, easy and safe compared to other children who might walk for hours to get to school and encounter dangerous situations on the way. We explored why those families might value education so much that they chose to do this.

We also discussed Articles 7 and 8 the right to a legal name, a nationality and an identity. We talked about the important documents and ways in which we recognise this and learnt that some children around the world never have this. We created identity hands and Coats of Arms which represented our identity. We also wrote acrostic poems with our names and phrases to describe ourselves and how we belonged.



Mrs Ross was very impressed when we each shared our mottos with her! She thinks she might like some of them for her own motto.

Primary 7:



Primary 7 are enjoying our daily ERIC (Everyone Reading in Class) time. It is a good regulation strategy and relaxes the class before they get back to work. Reading a good book immerses the pupils in a different reality and can widen their imagination. This links to the Article 29 as we are learning to develop our reading abilities.

Pocket Book of Rights Home Activities We hope that each family has enjoyed using it's 'Pocket Book of Children's Rights' when the children are set regular activities, by their class teachers. Are they being successful at teaching you about their rights so that you can be as committed to them as we are? Please keep the book safe as there will be more activities linked to it this term.

Torphins School Parent Council

The TSPC are continuing to show their support and commitment to ensuring children's rights in school. This month they have completed a survey for our Pupil Council which we are going to use to support our application for the Gold Award. A big thank you to TSPC and our parents!



May's Right's Respecting monthly value is Trust

May's monthly value is... Trust! To trust is to believe in someone, to believe that someone can do something. Often you must trust someone to keep a secret or to do a job that you would normally do yourself. For example, you are going away for a while and you must trust your friend to feed your pet. You might be worried, but you can trust your friend. Have you had to be trusting lately? If so, post it on GLOW. Remember to trust!

